

Horse Record



2025-2026

Species	Years in Project
Horse	
Miniature Horse	

For use by members ages 8-18.

Please fill out years in project, name, etc. Then print and sign this form at the start of your project. If you are doing Miniature Horse, print the Miniature Horse Supplement and include it with this e-Record in place of page 5 (Levels Advancement). Records may be completed on the computer or neatly hand-written (See your County Office for rules).

Name _____

4-H Age Division
(Jr., Int., or Sr.) _____

4-H Club _____

4-H County _____

Birth Date _____

Age as of
December 31 _____

PROJECT AGREEMENT

To be signed at the beginning of your 4-H project year.

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

Member Signature _____

Date _____

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

Parent Signature _____

Date _____

Goals

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project and other parts of your life. Goals may be personal or specific to your project. Ask yourself, "What do I want to accomplish this year?" Record ONE **SMART** goal that is **Specific**, **Measurable**, **Attainable**, **Realistic** and **Timely**. Record two "To Do" plans that will help you complete your goal. Use complete sentences.

Goal A	
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"To Do" Plan	1
	2

Goal B	
--------	--

"To Do" Plan	1
	2

Colorado Horse Identification e-Record

How many horses will you have as your 4-H project horses this year? _____

Please list them:

Horse(s) Registered Name	Horse's Barn Name	Value of horse (purchase price or market value)
Total value of horses:		\$ _____

Total: _____

You will need to print the Horse ID page from 4-H Online for each horse and attach it to your e-record behind this page. For a neat presentation you can use a clipping tool to take a snapshot of the information in 4-H Online to put onto a document and then do the same for the photographs.

How to Add an Animal ID:

1. Log-in to 4-H Online using your family email.
2. Go to the Member page.
3. Scroll down to list of family members and click on family members and click on "View" next to your name (just like when you were registering).
4. Click on the "Animal" button on the menu at the left of the screen.
5. Choose your animal type: Horse.
6. Click "Add Animal".
7. Fill out the information and add photos.
8. Click on "Save".
9. Print each Animal ID and insert behind this page in this record book.

Equipment/Supplies Inventory

At the start of the project year, list all the equipment you own under Item. At the end of your project year, add any new items you own to the Item list. If an item is given to you at no cost (i.e. donation, gift), still include a value amount in your inventory as that item still has monetary value for your project. Examples to include tack, grooming supplies, apparel, barn/stable supplies, blankets, etc. Do **NOT** include consumables such as fly spray, feed, vet supplies, etc. Make additional copies of this page as needed.

**Items sold should also be reported on your Income Record.

Equipment/Supplies	Quantity	Value	Sold Value (If Applicable)**
Total Inventory:			\$

Levels Advancement Page

Please record the dates of each Levels Advancement in the chart below. Add a page for each horse as the Levels Advancement Program is based on horse/rider combination. The written tests only need to be completed once so the dates should remain the same regardless of how many horses.

The Advancement Levels program is a logical step-by-step guide to teach youth horsemanship and horse care. Safety and proper basics are stressed throughout the Levels program. The skills learned at the beginning levels are reflected in properly mastering the more advanced levels.

Horse's Name: _____

Level Test	Date Completed	Rater's Name
Safety Test		
Novice English (Level 1)		
Novice Western (Level 1)		
Limited English (Level 2)		
Limited Western (Level 2)		
Advanced English (Level 3)		
Advanced Western (Level 3)		
Advanced English (Level 4)		
Advanced Western (Level 4)		

Competency Tests	Date Completed	Rater's Name
Gymkhana		
Limited Over Fences/Jumping		
Advanced Over Fences/Jumping		
Trail Riding		
Driving		
Roping		
Limited Ranch/Cattle		
Advanced Ranch/Cattle		

Written Level Tests	Date Completed
Novice (Level 1)	
Limited (Level 2)	
Advanced (Level 3)	
Advanced (Level 4)	

Horse Health Record

Enrolling in an animal project requires you to take responsibility for the health and treatment of your horse. If problems arise, it is important to have the contact information of your local veterinarian.

Record all health care for your horse(s). This includes medications, dewormers, vaccines, as well as management care such as hoof trimming, teeth floating, etc. Do not leave any column in a row a blank. Record N/A where applicable. This page does **NOT** include daily care such as stall cleaning, water bucket cleaning, grooming or feeding.

Remember to record the cost of health care services and supplies in Expense Record page, Health column.

Veterinarian (*Best practice is to have established veterinarian relationship; VPCR*)

Name: _____

Contact Phone Number: _____

Date	Horse Name	Prevention, Treatment or Management Practice*	Treated with; dosage; method of administration	Lot number; expiration date	Person who administered treatment

* Prevention (vaccinations, deworming, health checks, etc.) Treatment (injuries, illness, etc.) Management Practices (hoof care, dental care, etc.)

Expense Record

Record expenses as they occur; list the dollar amount of each expenditure in one of the last four columns of the following table (see descriptions below). These numerical figures should indicate the actual cost to maintain your horse(s) for the entire year. Add extra pages, if needed.

Feed: Hay, grain, minerals, supplements, pasture, etc.

Health: Veterinary fees, medications, farrier costs, etc.

Horse/tack: Purchases of horses, plus new/used tack.

Miscellaneous: Club dues, show entry fees, lessons, travel expenses, lease fees, etc.

Income Record

Record the income from your project as it occurs throughout the year such as fair premiums, animals sold, tack sold, etc. If you win tack items or prizes of value, feel free to add them into this record.

4-H Horse Event & Activity Record

In the space provided below, list any 4-H Horse activity or event in which you participated this year, such as a project meeting, optional focus area activities, a pleasure trail ride, a competitive trail ride, horse shows, clinics (mounted and nonmounted), horse camp, horse bowl/ horse judging,/demonstration contest, and other.

*Level: Club (CL), County (C), District (D), State (S), Regional (R), National (N)

Involvement Record

4-H Members must complete a community service activity and give a public presentation on a 4-H topic or to a 4-H audience to complete their project. The 4-H program also provides additional opportunities for leadership. Record "none" or N/A where it applies.

What did you do for your community?	Date, Hours	What was the purpose? Who did you serve?

What was the topic of the speech(es) or demonstration?	Date	Where was it given? What audience was it presented to?

What leadership events did you attend? What leadership roles did you have?	Date	What did you learn?

What other county requirements did you complete?	Date	What did you learn?

Goal Reflection

This page is to be answered at the **END** of the 4-H year.

Goals help you achieve more when you review them each year. Answer the following questions to the best of your ability in complete sentences.

Did you meet your goals this year? Why or why not? (Page 2)

Which “To Do’s” did you complete?

Who or what helped you reach your goal? What problems or challenges made it hard to reach your goal?

Pictures & 4-H Story

It is highly suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert pictures then the story before Project Completion.

Project Pictures

It is expected that you will include a minimum of four pictures with a descriptive caption in complete sentences for each picture. Include pictures that demonstrate the progress of your project throughout the year or a variety of things you did with your 4-H Horse project. Additional photos may be added (maximum of eight photos). It is recommended to limit four pictures to a page with captions so it can be easily seen.

Writing Your 4-H Story

Your 4-H Story is your chance to tell about your experiences this year — what you did, what you learned, and how you've grown! Use the categories and questions below to help guide your writing. You should include at least one question or idea from each section.

About Me

- How old are you and when did you join 4-H?
- Why did you join 4-H?
- What are some of your interests or hobbies?
- What are your future goals or career plans?

4-H Projects and Activities

- What projects did you do this year? Which ones were successful or challenging?
- What would you do differently if you tried again?
- What new skills did you learn this year?
- Did you need to earn or budget money for your project? How did you handle that?
- Who helped you along the way — leaders, parents, or other 4-H members — and how did they help?

4-H's Impact on You

- How has 4-H changed how you feel about yourself?
- What has being a 4-H member meant to you?

4-H Life Skills Learned

- What important life skills have you learned in 4-H? (For example: responsibility, teamwork, communication, record keeping, goal setting, problem solving, work ethic, time management, critical thinking, decision making, adaptability, resourcefulness, etc.). How will you use these skills in the future?

Leadership and Citizenship (optional for Juniors, required for Intermediate/Seniors)

- What does leadership and citizenship mean to you?
- How has 4-H helped you become a better leader and citizen?
- What leadership or citizenship activities did you take part in (such as helping with an event, mentoring younger members, or serving your community)?
- How have you contributed to your 4-H club, school, or community?

Suggested Story Length by Age Group (assumed typed stories, 12pt font, and double-spaced sizes)

- Junior (8–10 years old): at least ½ page; Intermediate (11–13 years old): at least 1 full page; Senior (14–18 years old): at least 1½ pages
- Limit your story to a **maximum of three (3) pages**. Your story may be **typed or handwritten**.

Project Completion

I declare that the information in this book is correct, and all 4-H requirements have been completed to the best of my knowledge.

Member Signature

Date

Parent/Guardian Signature

Date

Leader Signature

Date



Colorado State University, U.S Department of Agriculture and Colorado counties cooperating. To simplify technical terminology, trade names or products and equipment occasionally will be used. No endorsement of product names is intended nor is criticism implied of products not mentioned.

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