

# Junior Companion Animal Record



*For Use by Members 8-10 Years Old*

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**2025-2026**

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Please fill out years in project, name, etc. Then print and sign this form at the start of your project.

Species	Years in Project

Name \_\_\_\_\_

4-H Club \_\_\_\_\_

County \_\_\_\_\_

Birth Date \_\_\_\_\_

Age as of December 31 \_\_\_\_\_

## PROJECT AGREEMENT

**To be signed at the beginning of the 4-H year.**

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

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Member Signature

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Date

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

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Parent Signature

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Date

**Record must be printed in landscape format. Records may be completed on the computer or neatly hand-written.**

## PROJECT PLAN AND GOALS

It is important to write goals each year. Goals help you learn more about your project and your life. It is also important to think of how you will accomplish your goals. Goals may be personal or project related. Answer the questions below about your companion animal project. Use complete sentences for your Goals but not Project Plan.

### Project Plan

How many animals do you plan to have?	
What breed(s) of animal(s) do you plan to have?	
When you choose your animal(s), what will you look for?	
What will you feed your animal(s)?	
If you are unsure what to do, who can you go to for help about your project(s)?	

### Goals

What is your goal? What do you want to accomplish in 4-H this year?	
"To Do": What is one thing you can do to help you accomplish your goal?	

# EQUIPMENT/SUPPLIES INVENTORY

Record equipment, tools, trailers, fencing and any other items used for your project this year. Records things that you own and things that you borrow. **Remember to include items you have listed in your Other Expense Record (pg. 8). Record all animals in Animal Inventory (pg. 4) and/or Other Expense Record as appropriate.** Add more lines/pages as needed.

**Start this list at the beginning of the 4-H year and add to it anything you use for your project.**

## Item

Ex. Guinea pig cage

Ex. Two show shirts

# ANIMAL INVENTORY

Record information below about each of your companion animals. You may use additional pages as necessary.

<b>Name:</b>	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

<b>Name:</b>	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

<b>Name:</b>	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

## HEALTH RECORD

Enrolling in an animal project requires you to take responsibility for the health and treatment of your animal(s). Record all health care for your animal(s) including medications, immunizations (shots), dewormers, as well as management care such as fly prevention, nail/hoof trimming, shearing, clipping, cleaning cages, feed dishes, and water bottles, etc. **Also include supplement and medicated feeds (check the feed tag). Remember to record the cost of health care services and supplies in Health Expense Record (pg. 6). Do not leave any blanks. Record N/A where applicable.**

Date	Animal Name	Reason for Treatment	Treated With, How Much (dosage), Method of Administration	Lot Number Expiration Date	Person Who Administered Treatment
Ex. Daily	Sprinkles and Katie	Vitamin C Deficiency	VITA-DROPS, 4 drops/day, in water	Lot:123456 Exp: 2014	Joe Kelly
6/12	Katie	Overgrown nails	Cut with nail trimmers	N/A	Joe Kelly
6/20 - 6/30	Sprinkles	Cavy lice infestation	Advantage (imidacloprid), One 20 mg dose, topical powder	Lot: F#150 Exp: 07/13	Dr. Anna Reid

# HEALTH EXPENSE RECORD

Record what you buy for health care for your animal(s). **Remember to include veterinarian/service fees and anything you buy listed on your Health Record (pg. 5). Record supplements and medicated feed in in Feed Expense Record (pg. 7).** Record "no expenses" if there were no health expenses this 4-H year. Add more lines/pages as needed.

## FEED EXPENSE RECORD

Record all feed you buy for your animal(s) this year such as grain, hay, supplements, medicated feeds and water. Record the amount (include units) and cost. **Record pasture if you pay to rent it. If animal is boarded, calculate feed costs separately from board cost. Record board cost in Other Expense Record (pg.8). Add more lines/pages as needed.**

## OTHER EXPENSE RECORD

Record the costs for non-feed and non-health items such as show supplies, animal purchase/lease, equipment, tack, stall or barn rent, clinic/lesson fees, shows, identification (tattoo, microchip, etc.), gas for car or truck, farm utilities (except water), etc. Record "no expenses" if there were none this 4-H year. Add more lines/pages as needed.

## INCOME RECORD

Record any money you earned this year. Income may be from selling animals, equipment, or tack, or from show winnings, barn work, etc. Record "no income" below if you did not receive any money this year.

# FINANCIAL SUMMARY

Record your total income and expense for each project and the total for all projects to see if you made or lost money on your projects this year.

Income	Project:	Project:	Project:	Project:	Total All Projects	Directions
A. How much money did you earn?						Total Income (pg. 9)
Expenses						Total Health Expense (pg. 6)
B. How much did you spend on health expenses?						Total Feed Expense (pg. 7)
C. How much did you spend for feed?						Total Other Expense (pg. 8)
D. How much did you spend on other expenses?						$B + C + D$
E. What are your total expenses?						
Profit/Loss						
I. How much did you make/lose from your project(s)?						$A - E$

## INVOLVEMENT RECORDS

4-H Members must complete a community service activity and a demonstration in order to complete their project. The 4-H program also provides additional opportunities for leadership, exhibition, and judging. **Record your involvement in these areas which may be within or outside of 4-H. Record "none" or N/A where it applies.** Add more lines as needed.

<b>What did you do for your community? How did you practice citizenship?</b>	<b>Date, Hours</b>	<b>What did you learn?</b>
<b>What did you demonstrate? What speech(es) did you give?</b>	<b>Date</b>	<b>What did you learn?</b>
<b>How were you a leader or helpful to others? What leadership events did you attend?</b>	<b>Date</b>	<b>What did you learn?</b>
<b>Where did you exhibit/show? What judging activity(ies) did you do?</b>	<b>Date</b>	<b>What did you learn?</b>

## STORY AND PICTURES

It is suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert story and pictures before Project Completion (pg. 13)

### Project Pictures

Include a minimum of four pictures each with a descriptive caption. **Include pictures that demonstrate the progress of your project.** Additional photos may be added.

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### 4-H Story

Tell us about your 4-H experience in a story. The following may be used as a guide to help you in compose a story related to your project(s).

#### About Me

- \* Tell how old you are and when you joined 4-H.
- \* Tell why you joined 4-H.
- \* Share about your interests or hobbies.
- \* Tell about your future and career plans.

#### 4-H Project and Activities

- \* Describe your projects. Tell how they were successful.
- \* Explain your goals and which ones you reached.
- \* Share what you would do differently if you were to try it again.
- \* Describe what skills you have learned this year.
- \* Tell about any adults or other 4-H Members who were especially helpful to you. Share how they were helpful.

Story may be typed or hand-written with 1 inch margins. Handwritten stories should be written on lined, white notebook paper and be legible. Typed stories should be on plain, white paper and no smaller than 12-point font. **Limit your story to a maximum of three (3) pages. Remember that good grammar, correct spelling, and complete sentences are important.**

## GOAL REFLECTION

Goals help you achieve more when you review them each year. At the END of the year, answer the following questions in complete sentences.

Did you meet your goal this year (pg. 2)? Why or why not?	
Which "To Do's" did you complete?	
What helped you complete your goal? What challenges kept you from reaching your goals?	

## PROJECT COMPLETION

I declare that the information in this book is correct and all 4-H requirements have been completed to the best of my knowledge.

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Member Signature Date

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Leader Signature Date

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Parent/Guardian Signature Date

**NOTE: Include this as the last page of your Record Book after your story and pictures.**