

Intermediate Companion Animal Record



For Use by Members 11-13 Years Old

2025-2026

Please fill out years in project, name, etc. Then print and sign this form at the start of your project.

Species	Years in Project

Name _____

4-H Club _____

County _____

Birth Date _____

Age as of December 31 _____

PROJECT AGREEMENT

To be signed at the beginning of the 4-H year.

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

Member Signature

Date

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

Parent Signature

Date

Record must be printed in landscape format. Records may be completed on the computer or neatly hand-written.

GOALS

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project and other parts of your life. Goals may be personal or specific to your project. Ask yourself, "What do I want to accomplish this year?" **Record ONE SMART goal that is Specific, Measureable, Attainable, Realistic and Timely. Record two "To Do" that will help you complete your goal. Use complete sentences.**

Goal	
"To Do" Plan	1 2

Knowing the contact for your local veterinarian is important for all animal owners in case an animal gets sick or hurt.

Name & Phone Number of Veterinarian:

EQUIPMENT/SUPPLIES INVENTORY

Record equipment, tack, tools, trailers, fencing, and any other items used for your project this year and a value (make your best guess) of what that item is worth now. Items may be owned or borrowed. **Remember to include items and animals you purchased in Other Expense Record (pg. 8).**

Start this list at the beginning of the year and add to it anything you use for your project throughout the year.

ANIMAL INVENTORY

Record information below about each of your companion animals. You may use additional pages as necessary.

Name:	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

Name:	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

Name:	
Registered Name (if different)	Male or Female
Breed	Color(s)
Height (Inches)	Weight (Pounds)
Date of Birth (if known)	Age
Tattoo Number (if applicable)	Microchip Number (if applicable)
Association Number (if applicable)	

HEALTH RECORD

Enrolling in an animal project requires you to take responsibility for the health and treatment of your animal(s). Record all health care for your animal(s) including medications, immunizations (shots), dewormers, as well as management care such as fly prevention, nail/hoof trimming, shearing, clipping, cleaning cages, feed dishes, and water bottles, etc. **Also include supplement and medicated feeds (check the feed tag). Remember to record the cost of health care services and supplies in Health Expense Record (pg. 6). Do not leave any blanks. Record N/A where applicable.**

Date	Animal Name	Reason for Treatment	Treated With, How Much (dosage), Method of Administration	Lot Number Expiration Date	Person Who Administered Treatment
Ex. Daily	Sprinkles and Katie	Vitamin C Deficiency	VITA-DROPS, 4 drops/day, in water	Lot:123456 Exp: 2014	Joe Kelly
6/12	Katie	Overgrown nails	Cut with nail trimmers	N/A	Joe Kelly
6/20 - 6/30	Sprinkles	Cavy lice infestation	Advantage (imidacloprid), One 20 mg dose, topical powder	Lot: F#150 Exp: 07/13	Dr. Anna Reid

HEALTH EXPENSE RECORD

Record health expenses such as veterinary and health care costs. **Remember to include veterinarian/service fees and any items you purchase for care listed on your Health Record (pg. 5). Record supplements and medicated feeds in Feed Expense Record (pg. 7).** Label and fill out the project column even if you only have one project. Add more lines/pages as needed.

Record "no expenses" if there were no health expenses this 4-H year.

FEED EXPENSE RECORD

Record all feed, grain, hay, water, and pasture you purchase during this 4-H year. Charge the appropriate amount to the specific project column(s) for which you purchased the feed. Then enter the total amount and cost. Remember to include units. If animal is boarded, feed costs should be calculated separately from board cost and included on this page. Board costs should be recorded in Other Expense Record (pg. 8). Add more lines/pages as needed.

OTHER EXPENSE RECORD

Record all other expenses such as show supplies, animal purchase/lease, equipment, tack, pen or barn rent, clinic/lesson fees, entry fees, fuel for transportation, identification (tattoo, microchip, etc.) fees, farm utilities (except water) and other non-feed, non-health costs.

Label and fill out the project column even if you only have one project. Add more lines/pages as needed.

INCOME RECORD

Record all income you earned this 4-H year. Income may be from selling animals, equipment or tack; and from show winnings, barn work, pet sitting, etc.

Record "no income" below if you did not receive any money this 4-H year.

FINANCIAL SUMMARY

Record your total income and expense for each project and the total for all projects to see if you made or lost money on your projects this year.

Income	Project:	Project:	Project:	Project:	Total All Projects	Directions
A. <i>How much money did you earn?</i>						<i>Total Income (pg. 9)</i>
Expenses						<i>Total Health Expense (pg. 6)</i>
B. <i>How much did you spend on health expenses?</i>						<i>Total Feed Expense (pg. 7)</i>
C. <i>How much did you spend for feed?</i>						<i>Total Other Expense (pg. 8)</i>
D. <i>How much did you spend on other expenses?</i>						
E. <i>What are your total expenses?</i>						<i>B + C + D</i>
Profit/Loss						
I. <i>How much did you make/lose from your project(s)?</i>						<i>A - E</i>

INVOLVEMENT RECORDS

4-H Members must complete a community service activity and a demonstration in order to complete their project. The 4-H program also provides additional opportunities for leadership, exhibition, and judging. **Record your involvement in these areas which may be within or outside of 4-H. Record "none" or N/A where it applies.** Add more lines as needed.

What did you do for your community? How did you practice citizenship?	Date, Hours	What did you learn?
What did you demonstrate? What speech(es) did you give?	Date	What did you learn?
How were you a leader or helpful to others? What leadership events did you attend?	Date	What did you learn?
Where did you exhibit/show? What judging activity(ies) did you do?	Date	What did you learn?

STORY AND PICTURES

It is suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert story and pictures before Project Completion (pg. 13).

Project Pictures

Include a minimum of four pictures with a descriptive caption for each are expected. **Include pictures that demonstrate the progress of your project.** Additional photos may be added.

4-H Story

Tell us about your 4-H experience in a story. The following may be used as a guide to help you in compose a story related to your project(s).

About Me

- * Tell how old you are and when you joined 4-H.
- * Tell why you joined 4-H.
- * Share about your interests or hobbies.
- * Tell about future and career plans.

Leadership and Citizenship

- * Share what leadership and citizenship means to you .
- * Tell how 4-H has helped you become a better leader and citizen.
- * Describe what types of citizenship or leadership projects have you been involved in.
- * Tell how you have contributed to 4-H, your community, and your school.

4-H Project and Activities

- * Describe your projects and how they were successful or challenging.
- * Explain your goals and which ones you reached.
- * Share what you would do differently if you were to try it again.
- * Describe what skills you have learned this year.
- * Tell how your projects have grown in size and scope.
- * Explain how you have arranged for financing (if needed).
- * Tell about any adults or other 4-H members who were especially helpful to you. Share how they were helpful.

4-H's Impact on You

- * Tell how your 4-H participation changed how you feel about yourself.
- * Describe what being a 4-H member means to you.

Story may be typed or hand-written with 1 inch margins. Handwritten stories should be written on lined, white notebook paper and be legible. Typed stories should be on plain, white paper and no smaller than 12-point font. **Limit your story to a maximum of three (3) pages. Remember that good grammar, correct spelling, and complete sentences are important.**

GOAL REFLECTION

Goals help you achieve more when you review them each year. At the END of the year, answer the following questions in complete sentences.

Did you meet your goal this year (pg. 2)? Why or why not?	
Which "To Do's" did you complete?	
What helped you complete your goal? What challenges kept you from reaching your goals?	

PROJECT COMPLETION

I declare that the information in this book is correct and all 4-H requirements have been completed to the best of my knowledge.

Member Signature Date

Leader Signature Date

Parent/Guardian Signature Date

NOTE: Include this as the last page of your Record Book after your story and pictures.